Subject programme

- 1. Subject name / subject module: Key social competence
- 2. Lecture language: English
 - 3. The location of the subject in study plans:
 - Area or areas of the studies: Computer Engineering and Mechatronics
 - Degree of the studies: 1st degree studies
 - Field or fields (implementation of effects standard): Mechatronics
- 4. Supervision of subject implementation:
 - The Institute / Another unit: Institute of Informatics and Mechatronics
 - The person responsible for the subject: Jercha Malinowska Joanna, mgr
 - People cooperating in the development of the programme of the subject:
- 5. The number of hours and forms of teaching for individual study system and the evaluation method

								Teach	ing acti	vities wi	th the t	utor								
Mode		Form of classes														Total				
of study	Lecture	sow	ECTS	Workshop	sow	ECTS		sow	ECTS		sow	ECTS	Lecture - remote	so W	ECTS	 sow	ECTS	 sow	ECTS	ECTS
Full-time studies	0	9	1	16	9	1							16							2
Part-time studies			Ţ																	Z
Credit rigor	ра	ass/fa	il grading	pass	/fail g	radin	g													

6. Student workload – ECTS credits balance 1 ECTS credit corresponds to 25-30 hours of student work needed to achieve the expected learning outcomes including the student's own work

Activity (please specify relevant work for the subject)	Hourly student workload (full-time studies/part-time studies)
Participation in lectures	0/0
Participation in remote lectures	16/0
Participation in workshops	16/0
Preparing for final grading in lecture	7/0
Independent study of the subject – preparing for grading in workshops	9/0
Participation in an exam / graded assignment / final grading	2/0
Total student workload (TSW)	25/0
ECTS credits	2
* Student's workload related to practical forms	25/0
Student's workload in classes requiring direct participation of academic teachers	32/0

7. Implementation notes: recommended duration (semesters), recommended admission requirements, relations between the forms of classes:

None

Recommended duration of the subject is taken from the course plan.

8. Specific learning outcomes – knowledge, skills and social competence

Spe	cific learning outcomes for the subject			Methods for testing of (checking, assessing) learning outcomes					
Outcome symbol	Outcome description	Form	Teaching method						
	Social competence								
К_К01	Student is ready to critically evaluate his knowledge and received content in the field of Savoir vivre in interpersonal communication and self-presentation;.	Workshop	inquiry methods, expository methods	Individual and group work during classes, verbal statements, ONTE platform					
к_коз	Student is able to correctly identify priorities in order to achieve the goal by himself or others by interpersonal communication and Interpersonal communication techniques;	Workshop							



Subject programme



K_K05 Student is ready to take actions for the public interest using the techniques of presentation and negotiation

9. Assessment rules / criteria for each form of education and individual grades

0% - 50%	ndst	81% - 90%	db
51% - 70%	dst	91% - 93%	db+
71% - 80%	dst+	94% - 100%	bdb

Activity	Grades	Calculation	To Final
Task classes	db, dst, bdb (4,3,5)	5*50%	2,5
Homework	bdb (5)	5*40%	2
Attendance	at 80% of classes	0,80*5 = 4,0*10%	0,4
Final score			5

10. The learning contents with the form of the class activities on which they are carried out

Lecture, Workshop

- 1. Social relations;
- 2. Assertiveness;
- 3. Coping with stress;
- 4. Savoir vivre in interpersonal communication and self-presentation;
- 5. Interpersonal communication;
- 6. Interpersonal communication techniques;
- 7. Intercultural communication;
- 8. Self-presentation;
- 9. Presentation techniques;
- 10. Public speaking;
- 11. Time management;
- 12. Negotiations.
- 11. Required teaching aids

Lecture - multimedia projector

Workshop - a room adapted for conducting classes in the form of exercises / workshops, multimedia projector **12.** Literature:

- a. Basic literature:
 - Źółkowski P.: Key social competences. Wydawnictwo Uczelniane Wyższej Szkoły Gospodarki, Bydgoszcz, 2018.
 - Więckowski P.: Debatable wisdom, Warsaw School of Economics. Warszawa 2015.
 - **b.** Supplementary literature:
 - c. Internt sources:
- **13.** Available educational materials divided into forms of class activities (Author's compilation of didactic materials, e-learning materials, etc.)
- **14.** Teachers implementing particular forms of education

Form of education	Name and surname					
1. Lecture	Jercha - Malinowska Joanna, mgr					
2. Workshop classes	Jercha - Malinowska Joanna, mgr					